WORK EXPERIENCE HANDBOOK



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Program Overview

Work Experience is a program where students combine school studies with a work placement in the community. Students learn through participation in the tasks that are normally performed in the day-to-day operation of the work site. Students in Work Experience placements spend a minimum of 100 hours on the job. The days and times a student is available varies with each unique placement. A schedule satisfactory to the supervisor and student must be agreed upon.

- 1. **Parent Consent Form** Fill in and submit to Work Experience (WEX) teacher prior to starting work placement.
- 2. **Program Placement Agreement** Fill in, get signatures and submit to WEX teacher prior to starting work placement.
- 3. **Employer Checklist** to be given to the employer.
- 4. **Oath of Confidentiality** Fill in, get signatures and submit to WEX teacher. Send a copy to employer prior to start date.
- 5. **Student Information Form** Fill in and submit to employer and send a copy to WEX teacher before start date.
- 6. **Pre-Placement Worksheet -** Discuss with your Supervisor, fill in and submit to your WEX teacher.
- 7. **Training Plan** Fill in this form in consultation with employer and WEX teacher. The training plan is a list of goals (activities and tasks) the student will be involved with while in the work placement. Submit a copy to employer and WEX teacher.
- 8. **Daily Log** Photo copy several sheets. After each shift record the number of hours worked and tasks performed.
- Work Experience Journal Photo copy several sheets. Record any thoughts, impressions, questions, and any
 observations you had during each shift. Submit this form to the WEX teacher immediately after the 5th day of
 work.
- 10. **Employer Evaluation of the Student Employee** Give this Interim form to your employer at the beginning of your work placement. The employer will record students progress after after completion of each 30 hour period. This form must be submitted to the Work Experience teacher after being filled in.
- 11. **Student Evaluation** Fill in this form after the first 30 hours, after the second 30 hours and again in the end of the work placement. Submit to WEX teacher each time.
- 12. **Employer's Final Evaluation** Give this form to your employer at the beginning of your work placement. The employer will fill our and submit the final evaluation to the Work Experience teacher after the student has completed 100 hours of work. It is expected that the employer will discuss the final evaluation with the student.
- 13. **Post Work Experience Placement Worksheet -** Fill in this form and send to your WEX teacher or set up time for interview to answer these questions.

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PARENT CONSENT FORM

To: WEX Teacher of Anchor Academy	
Re: Student's Name	Birthdate:
Home Phone: _()	
	ter who is 15 years or older, to participate in work by the Academy. He/she will be responsible for ucational experience.
* ·	olved but that there is protection under the Worker's you must get union approval where organized labor is
I also understand that a formal Work Expensionature prior to the commencement of the work	erience agreement will be presented to me for my compared placement.
Date	Parent /Guardian Signature
FOR EMERGENCY USE ONLY:	
Family Doctor	
Phone Number of Family Doctor	

Program Placement Agreement

PARTIES TO THE AGREEMENT:

PLEASE READ THIS IMPORTANT DOCUMENT CAREFULLY

Between: Anchor Academy

Box 3015, Salmon Arm, B.C. V1E 4R8

Phone: 1.888.917.3783, local: 250.832.2754, fax: 250.832.4379

and	d		
Nar	ne of Student:	Name of Parent/Guard	ian:
Ado	dress:	Address and Phone No	if different from student's
Pho	one Number: Postal Code:		
Dat	e of Birth		
ano	d		
Nar	ne of Work Site Employer (WSE):	Employer's Phone No.:	
Ado	dress of Employer:	Employer's Fax No.:	
Pos	tal Code:	Company Contact Person	:
WS	e parties agree to a work experience placement (the "work of E) on the following terms and conditions: Term of this Agreement	expendince placement) for the	Student with the Work Site Employer (the
ŕ	This agreement will be in effect fromtime.	until	unless it is ended at an earlie
3)	The Student agrees to perform without payment therefore Student agrees to comply with the WSE's rules and safety and Hours of the Work Experience Placement. The student aggress to perform these duties as assigned hours indicated: Day(s): Hours agreed by the WSE, Academy and Student. Note: if the School and Student, none of the provisions of this agreed.	ety regulations. ed by the WSE in accordance vours: or he Student is employed by the	vith paragraph 2 on the days and during the at such other times, in writing, as maybe
4)	Supervision The Student agrees to be under direct supervision of the Student, at all times during the work experience placement.		Work Site Employer agrees to supervise the
5)	Site and Safety Orientation The WSE will provide to the Student specific worksite sthe Student has all the safety equipment required for the		
6)	Anchor Academy Access The WSE agrees to allow Academy representatives to necessary precautions are taken.	have access at any time to the	e WSE work site and the Student, provided
7)	Transportation The Parties agree that the parent(s) or guardian(s) and from WSE's work site, except "not applicable". If Academy or WSE transportation will		sible for the Student's transportation to and (if no exception, complete by writing
8)	Evaluation		

When requested by the Academy, the WSE will evaluate the Student's duties, report that evaluation in the form required by the

Academy and consult with Academy representatives about the evaluation.

9) Workers' Compensation Act Injury Coverage

Students in a work experience placement at a standard work site are covered by the Workers' Compensation Act and considered to be workers of the Government of the Province of British Columbia for Workers' Compensation Act purposes only. Coverage is limited by the terms and conditions set out in the minutes of the Workers' Compensation Board dated August 3, 1005

	infilled by the terms and conditions set out in the	minutes of the v	vorkers Compensation Boar	u dated August 3, 1995,
10)	10) Notice of Injury The WSE will, if a student is injured, immediately r (Insert Name, Position, and Title) at	•		• •
11)	11) Indemnity The Board agrees to indemnify and hold harml demands, actions and costs whatsoever that ma and the Student, in their performance of this occasioned by the Work Site Employer, its employer.	y arise out of th agreement, unl	ne negligent acts or omission less such negligent acts or	s of the Board, the Board's employees
	The Work Site Employer agrees that it will not expected to be within the scope of the Student's			nless such task might reasonably be
12)	12) Insurance The Board shall maintain liability coverage to prothis agreement.	tect the Board, t	the Board's employees, and t	he Student during their performance of
	The Board will not be responsible for any loss or to the willful acts or omissions of the Student or is	_		· ·
13)	13) Minimum Age The parent(s) or guardian(s) of the Student warra of the Agreement (*A student must be at least 15			
14)	14) Effect on Employees The WSE agrees that the placement of the Studies WSE's hiring practices. The placement of the Studies will not be a replacement for any employees.			
15)	15) Termination Any party to this Agreement may end it at any agreement.	time by giving	notice in writing to all other	parties at the addresses given in this
16)	16) Reference In this agreement a reference to Anchor Academ of their employment.	ny includes <i>Anc</i>	<i>hor Academy</i> employees or r	epresentatives acting within the scope
17)	17) Confidentiality All parties agree to maintain in the strictest confidence.	dence, information	on that comes to their knowle	dge during the work experience.
Sig	Signatures:			
Stu	Student: D	vate:	(Name:)
Par	Parent:D	vate:	(Name:	Print)
	Teacher: D (Signature indicates procedures completed according to Handbook for Work		(Name:	Print) Print
		Pate:	(Name:)

Employer: ______ Date: _____ (Name: _____

Print

Print

EMPLOYER CHECK LIST FOR WORK EXPERIENCE

1. Forms Employer will receive:

- a. Oath of Confidentiality
- b. Student Information

2. Forms needing to be completed prior to start date:

a. Program Placement Agreement Training Plan

3. Forms to be filled our during work placement:

- a) Employment Evaluation of Student Employee (Interim)
 - ⇒ This must be completed after each 30 hour block of time the student has worked.
 - ⇒ Must be discussed with student.
 - b) Employers Final Evaluation
 - ⇒ Filled in after 100 hours
 - ⇒ Must be discussed with student

The supervising teacher is Lana Gotzy.

Phone: 1-877-224-7670

Email: lana.gotzy@ark.net

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OATH OF CONFIDENTIALITY

ORIGINAL TO BE RETAINED AT *ANCHOR ACADEMY* AND A COPY TO BE FORWARDED TO PARENTS AND EMPLOYER.

a)	That I must	conform to a	ll orders, rules	and reg	ulations of				
		Name of Emp	ployer	and	understand	and	realize	that	tl
	violation by of my train	•	f the said orde	ers, rules	and regulati	ons ma	y result i	n cessa	tic
b)			even after co	•					
	customers, to this com		ess authorized,	I must n	ot make pub				
			ess authorized,	I must n	ot make pub	lic any		on rela	ıtiv
			ess authorized,	I must n	ot make pub	lic any	informati	on rela	der

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STUDENT INFORMATION FORM

PLEASE PR	RINT:
THIS WILL	L INTRODUCE YOU TO:
AGE:	Student Phone Number:
WHILE ON	WORK EXPERIENCE WITH YOUR COMPANY, STUDENT IS:
• 1 • 1	covered by WCB through the Ministry of Education - Independent Branch responsible to <i>Anchor Academy</i> for his/her behaviour, punctuality, attendance attitudes and general performance. able to receive pay for Work Experience required to inform YOU and <i>ANCHOR ACADEMY</i> of any day he/she is unable to report for work.
IF THE STU	UDENT RECEIVES INJURY, TELEPHONE IMMEDIATELY TO:
Name:	Phone:

PLEASE REPORT TO ANCHOR ACADEMY IMMEDIATELY IF THE STUDENT:

- is absent from work without prior permission;
- disobeys or ignores company rule or regulations;
- or is not desired as a work experience participant.

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Phone: 1-877-224-7670 Email: lana.gotzy@ark.net

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WORK EXPERIENCE PRE PLACEMENT WORKSHEET

SAFETY QUESTIONS FOR STUDENTS TO ASK THEIR SUPERVISOR

In addition to the work site orientation, students are to ask their work site supervisor about workplace safety. Fill in the answers to this page and submit it.

1.	What are the potential dangers of my job and how will I be protected from these dangers?
2.	Are there any hazards (such as noise or chemicals) that I should know about, and what are the appropriate step to take to avoid these hazards?
3.	What site-specific safety orientation and training will I receive before I start work?
4.	Is there any safety gear that I am expected to wear, and who is responsible for providing the gear?
5.	Will I be trained in emergency procedures for things like fire or chemical spills?
6.	Where are the fire extinguishers, first aid kits, and other emergency equipment located?
7.	What are my workplace health and safety responsibilities?
8.	Who do I talk to if I have a workplace health or safety question?
9.	What is the procedure if I am injured on the work site?
10.	Who is the first aid attendant? How do I contact the attendant?

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TRAINING PLAN

Name of St	tudent:	
Name of E	mployer:	
GOALS OF	F WORK EXPERIENCE:	
1.		
2.		
3.		
4.		
5.		
6		

Assessed through evaluation form.

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DAILY LOG

Student's Daily Time Sheet ~ Student's Name:				
Employer:		Starting Date:	Finishing Date:	
DATE	TOTAL HOURS WORKED	TAS	SKS PERFORMED	

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WORK EXPERIENCE JOURNAL

Student Name:	Dates from:	to	
Job Site:	Supervisor:		
Give your impressions of the entire day. What learn? What did you observe? What were your		What new information	did you
Day 1			
Day 2			
Day 3			
Day 4			
Day 5			

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EMPLOYER EVALUATION OF STUDENT EMPLOYEE (INTERIM 1)

nt:		Data		
		Date:		
yer:		Supervisor:		
_		the student's participation, observations and attitude shoul the Work Experience Program is greatly appreciated.		
ST IN WORK				
Very enthusiastic		Occasionally enthusiastic		
Average interest		Little interest in work		
TY TO LEARN				
Quick to learn		Average		
Slow to Learn		Very slow		
TANCE OF CRITICISM AND S	UGGESTIONS			
Appreciative		Willing		
Reluctant		Resentful		
UNICATION SKILLS				
Very good		Good		
Satisfactory		Needs improvement		
UALITY				
Regular		Irregular		
Appropriate		Inappropriate		
ents:				
	dividual in the best position to this form. Your assistance to the this form. You assistance to the this form.	dividual in the best position to evaluate the this form. Your assistance and support of the this form. Your assistance and you		

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EMPLOYER EVALUATION OF STUDENT EMPLOYEE (INTERIM 2)

The individu	-	to evaluate 1	
complete this	-		
INTEREST IN		nd support of t	the student's participation, observations and attitude shoul he Work Experience Program is greatly appreciated.
	WORK		
□ Very	enthusiastic		Occasionally enthusiastic
☐ Aver	rage interest		Little interest in work
ABILILITY TO	LEARN		
☐ Quic	ck to learn		Average
☐ Slow	to Learn		Very slow
ACCEPTANC	E OF CRITICISM AND SU	GGESTIONS	
☐ Appr	reciative		Willing
☐ Relu	ctant		Resentful
COMMUNICA	ATION SKILLS		
□ Very	good		Good
☐ Satis	sfactory		Needs improvement
PUNCTUALIT	Υ		
☐ Reg			Irregular
□ Арр	ropriate		Inappropriate
Comments:			

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STUDENTS EVALUATION

* Submit to WEX Teacher

Student Name:				
Company Name:				
Dates of Work Experience:				
Please circle the following traits as they apply to your work exp	perience.			
(0) Not applicable (1) Poor (2) Satisfactory (3) Good	(4) Excellent			
1. The employer's effort to provide a good work experience was	0 1 2 3 4			
2. The supervisor's help when needed was	0 1 2 3 4			
3. The variety of assigned tasks was sufficient to make the job interesting	0 1 2 3 4			
4. The working conditions and working atmosphere for this type of work were	0 1 2 3 4			
5. My feeling of acceptance by regular employees was	0 1 2 3 4			
6. For an understanding of this occupation, this work experience was	0 1 2 3 4			
7. I feel the performance of my work was	0 1 2 3 4			
8. What did you like/dislike most of the your experience?				
Are there any other experiences you would like?				
Comments:				

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EMPLOYER'S FINAL EVALUATION

* Submit to WEX Teacher

Initiative (alert, eager to learn)

Ability to follow directions

Performs tasks safely

Submit to WER Teacher		
Student:	Date:	
Employer:	Supervisor:	
The individual in the best position to evaluat Your assistance and support of the Work Exp	erience Program is sincerely app	perience should complete this evaluation form. preciated.
(if no	ion is not applicable places law	va blank)
·	ion is not applicable, please leav	·
5 = excellent $4 = $ good	3 = satisfactory $2 = needs im$	provement 1 = unsatisfactory
	WORK PERFORMANCE	
(If a 2 or a 1	s given, please explain in the co	omment section)
PERSONAL AND SOCIAL QUALITIES		Comments
Cooperativeness (ability to work with others	5 4 3 2 1 0	
Willingness to accept constructive criticism		
Adaptability (to new tasks or situations)	5 4 2 2 1 0	
Appearance (appropriate dress & grooming)	5 4 3 2 1 0	
Attitude towards job and company		
Interest and enthusiasm	5 4 3 2 1 0	
Punctuality (arrives on time)		
Attendance	5 4 3 2 1 0	
WORK QUALITIES AND HABITS		
Realiability (completes tasks on time)	5 4 3 2 1 0	
Industriousness (works hard on assigned task		

5 4 3 2 1 0

5 4 3 2 1 0

5 4 3 2 1 0

EMPLOYER'S FINAL EVALUATION cont.

* Submit to WEX Teacher

WORK PERFORMANCE

(If a 2 or a 1 is given, please explain in the comment section)

VOCATIONAL SKILLS		
Comments		
Quatility of work		
Ability to learn	5 4 3 2 1 0	
COMMUNICATION SKILLS		
Verbal (speaks clearly and audibly)	5 4 3 2 1 0	
Listening (listens carefully and asks questions)		
Non Verbal (eye contact and body language)		
Written (writew clearly and legibly)		
Recommendations for improvement:		
Additional comments:		
Please discuss this evaluation with the student.		
THE STUDENT HAS WORKED A MINIMUM OF 100 H	IOURS AT THIS WORK PLACEMENT.	
Supervisor's Signature:		
Student's Signature:		

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POST WORK EXPERIENCE PLACEMENT WORKSHEET

(You can give written answers or set up an interview to speak to these questions)

1.	What transferable skills from your in school courses did you use in your work placement?
2.	What employment skills did you learn on the worksite that you can apply to a future workplace?
3.	Identify a problem that occurred on the worksite and explain how it was resolved. What steps were used?
4.	What chosen Focus Area do you have and how did this work placement support your Focus Area?
5.	What was a common hazard that you would face at your workplace? How did you prevent an injury in light of this hazard?
6.	Explain how this work experience will help you with your future career goals.
7	Were the Training plan's goals for the work experience met? Explain which were and which were not and

how.